

# Year 1 Curriculum Provision Map

**Curriculum Drivers**  
- interwoven throughout our Curriculum -

**Ourselves**

**Our Aspirations**

**Our Communities**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	<b>Welcome to Year 1!</b>	<b>The Land Before Time</b>	<b>Are We There Yet?</b>	<b>Year 1 Saves The World!</b>	<b>The Garden of England</b>	<b>Knock, Knock! Who's There?</b>
<b>Numeracy</b>	Knowing & Using Numbers Addition & Subtraction Properties of shape Multiplication	Position, direction & movement Division/Fractions Measurement	Knowing & Using Numbers Addition & Subtraction Properties of shape Multiplication	Position, direction & movement Division/Fractions Measurement	Revision and embedding of Year 1 Key Concepts assessed as not yet secure	
<b>Literacy</b>	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> Nat Fantastic by Giles Andreae	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> Katie at the Museum by James Mayhew	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> Oil! Get Off Our Train by John Burningham	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> George Saves the World by Lunchtime by Jo Redman	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> Eddie's Garden by Sarah Garland and Christopher Nibbles by Charlotte Middleton	<b>Read Write Inc.:</b> Phonic acquisition for reading and spelling <b>Inspirational Text:</b> Lost and Found by Oliver Jefferies Snail and the Whale
<b>Science</b>	<b>Animals Including Humans:</b> The structure of animals The human body Senses	<b>Animals Including Humans:</b> Identify animals carnivores, omnivores & herbivores. A look at dinosaurs.	<b>Everyday Materials:</b> Identify, name, describe and group materials according to their simple properties + <b>Additional content:</b> <b>Forces:</b> pushes and pulls	<b>Everyday Materials:</b> Identify, name, describe and group materials according to their simple properties	<b>Plants:</b> Basic plant structure Identify common plants and trees <b>Animals Including Humans:</b> (mini-beasts)	<b>Seasonal Changes:</b> The four seasons Weather + <b>Additional content:</b> <b>Light and Dark:</b> the Sun
<b>Computing</b>	<b>Communicate &amp; Connect:</b> graphic design package to draw and label (2Publish).	<b>Coding:</b> introduction to algorithms and computational thinking through Beebots.	<b>Code:</b> build knowledge of algorithms. Program Beebot to go on a journey/follow a route.	<b>Collect and Communicate:</b> use Simple City to investigate recycling through games and video resources. Create a recycling poster using graphics package	<b>Collect and Communicate:</b> create an information poster using digital images and publishing software (2Publish)	<b>Communication:</b> produce an animation about the changing of the seasons (2Animate).
<b>History</b>	<b>Changes within Living Memory:</b> learning about the past from our parents/grandparents	<b>Additional content:</b> Dinosaurs, archaeology artefacts and museums as sources of evidence.	<b>Events beyond living memory that are significant nationally:</b> transport inventions Brunel and the railways	NONE	<b>Events beyond living memory that are significant nationally:</b> Patron saints days.	<b>The lives of significant individuals in the past who have contributed to national and international achievements:</b> explorers
<b>Geography</b>	<b>Geographical Skills and Field work:</b> Local study	<b>Locational Knowledge:</b> Mapping- The United Kingdom and its countries, oceans and seas	<b>Geographical Skills and Field work:</b> describe the location of features and routes on a map 4 compass points	<b>Human and Physical Geography:</b> Human impact – Global study	<b>Human and Physical Geography:</b> The United Kingdom and its countries, oceans and seas Basic symbols in keys	<b>Locational Knowledge:</b> <b>Mapping:</b> World oceans and continents North & South poles/Equator
<b>Art and Design</b>	<b>Drawing and Painting:</b> Self-portraits	<b>Printing and Rubbing:</b> tile printing onto natural fabrics	<b>Printing and Rubbing:</b> objects that create patterns like transport tracks	<b>Sculpture:</b> Make a sculpture out of recycled materials	<b>Mixed Media:</b> Create a textural sculpture of a flower or fruit	<b>Textiles:</b> Tie-dyeing techniques

<i>Design Technology</i>		<b>Joining and Finishing:</b> <i>Make a frame for a photograph of my family or family member</i>	NONE	<b>Moving Parts:</b> <i>Design, make and evaluate a car or train</i>	NONE	<b>Technical Drawing:</b> <i>Design a flower garden for the environmental area</i>	<b>Cooking and Nutrition:</b> <i>dishes from around the world</i>
<i>Music</i>		<b>Composing and Performing:</b> <i>Body percussion and rhythms</i>	<b>Compose and Transcribe:</b> <i>un-tuned percussion to represent dinosaur sounds/movement</i>	<b>Compose and Transcribe:</b> <i>tempo and duration to create effect.</i>	<b>Compose and Transcribe:</b> <i>Use junk materials to create rhythmic phrases.</i> <b>Perform and Evaluate:</b> <i>Perform with un-tuned instruments with control</i>	<b>Perform and Evaluate:</b> <i>sing accurately and with control.</i> <i>(traditional songs and nursery rhymes)</i>	<b>Describing Music:</b> <i>Vivaldi's The Four Seasons</i>
<i>Physical Education</i>	<i>Games/Gymnastics</i>	<b>Fundamental of movement:</b> <i>basic body control and coordination.</i>	<b>Games:</b> <i>Throwing skills</i>	<b>Gymnastics:</b> <i>body shapes and balances</i>	<b>Games:</b> <i>Throwing and catching a ball or beanbag to ourselves and others</i>	<b>Games:</b> <i>multi skills</i>	<b>Games:</b> <i>team games</i>
	<i>Dance</i>	<b>Body Dance</b> <i>(Whole class)</i>	<b>Dinosaur Dance</b> <i>(Whole class)</i>	<b>Transport Dance</b> <i>(Small groups)</i>	<b>Superhero Dance:</b> <i>(Partners)</i>	<b>Growing Dance</b> <i>(Small groups/partners)</i>	<b>Weather Dance</b> <i>(Small groups)</i>
<i>Religious Education</i>		<b>Myself:</b> <i>Christianity and Judaism</i> <b>Christmas</b> <i>(Christianity)</i>		<b>Celebrations:</b> <i>(Christianity, Judaism) and Hinduism</i> <b>Easter</b> <i>(Christianity)</i>		<b>Belonging</b> <i>(Christianity and Judaism)</i>	
<i>PSHME</i>		<b>Themselves:</b> <i>Managing feeling</i> <i>Road/firework safety</i>	<b>Communities:</b> <i>What is fair?</i> <i>Right and wrong</i> <i>Anti-bullying</i>	<b>Respecting Others:</b> <i>Differences and similarities</i>	<b>Local Area:</b> <i>Looking after our local, natural and built environment</i>	<b>Keeping Healthy and Safe:</b> <i>Basic health hygiene</i>	<b>Behaving Well:</b> <i>Being a good friend</i>