



CITY OF PLYMOUTH

Riverside Community Primary School (Primary and Nursery)



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ACCESSIBILITY PLAN

**Adopted by the Curriculum/Premises and Health and Safety Committee on
16 June 2009**

Reviewed 12 April 2016

Signed Chair

Review required in 3 years' time

RIVERSIDE COMMUNITY PRIMARY SCHOOL
ACCESSIBILITY PLAN

Definition of Disability

“A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to carry out normal day to day activities”
Disability Discrimination Act 1995 (DDA)

Main Objectives

- To reduce and eliminate barriers to access to the Curriculum
- To have full participation in the school community for pupils, prospective pupils and adult users with a disability

These objectives are in accordance with the School Improvement Plan.

Principles

This plan has been produced in accordance with the Disability Discrimination Act 1995, as amended by the Special Educational Needs and Disability Act 2001 (SENDA). It uses the guidance set out in “Accessible Schools: Planning to increase access to schools for disabled pupils” which was issued by DfES in July 2002.

Compliance with the DDA is consistent with the school’s aims, Equal Opportunities and Racial Policy and the operation of the school’s SEN Policy.

The school recognises its duty under the DDA (as amended by the SENDA):

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services.
- Not to treat disabled pupils less favourably.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- To publish an Accessibility Plan.

In performing their duties, governors and staff will have regard to the Disability Rights Commission (DRC) Code of Practice (2002).

The school:

- Recognises and values parent’s knowledge of their child’s disability and its effect on his/her ability
- Respects the parent’s and child’s right to confidentiality

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning style, by:

- Setting suitable learning challenges
- Responding to pupils diverse learning needs
- Overcoming potential barriers to learning and assessment for individual and groups of pupils
- Endorsing the key principles in the National Curriculum Framework, which underpins the development of a more inclusive curriculum

This plan will contribute to the review of the school development plan as well as related school policies, including:

- Equal Opportunities and Racial Policy
- Curriculum Policy
- Special Educational Needs Policy

PROVISION

This section outlines the main provisions which Riverside School has made, and is planning to make, to achieve the key objectives.

Delivery of the Curriculum

- Staff receive training in making the Curriculum accessible to all pupils and are aware of its importance.
- The school will continue to seek and follow advice of Local Authority services, such as specialist teacher advisors and Special Educational Needs advisors as well as appropriate health professionals from the local NHS Trusts.

Physical Environment

The newly built Riverside site is situated on ground floor level only. The front entrance is by automatic door and there is a disabled toilet and signs which comply with DDA regulations. The school will take into account the needs of pupils and other users with physical difficulties and sensory impairments and recommend further improvements to Interserve FM, the owners of this Private Funding Initiative School.

Provision of information in other formats

The school is aware of local services, including those provided through the Local Authority, for providing information in alternative formats when required or requested. The Plan is available from the School Office in paper form, by email and enlarged print version.

Signed: Chair of Curriculum Committee