

# 'Ere Be Dragons!

**L** We will read Stories from another culture, focusing on a dragon adventure story set in China, using our skills to write a new adventure story. These will be changed into playscripts. Then we will write our own non-chronological reports about a mythical creature such as a Chinese

**N** We begin with deepening our understanding of position, direction and shape, translating and rotating shapes, drawing them on new positions on grids. We continue our number work with a focus on division skills. Moving on from our fraction work last term, we will be introduced to decimals and how they relate to fractions. Finally, we will be applying our understanding of decimals and place value, using all the calculation skills we have been taught to solve problems involving a wide range of measurements. This term we will be revisiting our calculation (+, -, x, ÷) skills towards numbers up to 500,000. We will use these number skills to solve a variety of word problems, including money, measure and time. We will also continue to work with decimals and fractions.

**S** This term's science is all about Earth and Space. We will learn about the relationships between the Earth other planets and the Sun., as well as considering the movements of the moon, in relation to the Earth.

**C** We will be using Scratch to code and create a platform game, based on our Chinese learning.

**RE** We will explore Beliefs and Actions in the World, within Christianity and other religions. It will introduce children to beliefs about the creation of the world and care for the environment and will enable them to explore the meanings both in their own lives and within the lives of Christians and other religions.

## The Big Question

### Why are mythical creatures important within cultures?



**We learn about the world's early civilisations. We focus in depth on the Chinese Shang Dynasty and then investigate how the dragon is a symbol for many other early societies.**



### Entitlement

We will invite in a visitor who will share their knowledge about space though the use of a Planetarium.

We will be having a Chinese New Year theme day looking at Chinese culture and traditions.

Having learnt all about the Shang Dynasty, we will work alongside Emperor Shang for the day!

We'll be planting and keeping the allotment up to date!

**H** We study the achievements of the earliest civilisations and where/when they appeared. We will focus specifically on the achievements of the Shang Dynasty of Ancient China - their artwork, writings, agriculture and military success. We try to understand why the Shang Dynasty lasted for such a long time. We will investigate the emblem of the dragon and how it is also seen in other civilisations of that time and beyond.

**A** As artists, we will be sketching and painting dragons, improving our watercolour skills.

**DT** We will design, make and evaluate a mask /3D model inspired by Chinese dragons.

**MFL** French: We will be revising numbers and practising calculations in French. We will also be applying knowledge of grammatical rules when building sentences.

**PE** We will be developing our basketball skills and putting these into practise in a game situation.

When it comes to indoor PE, flight is our focus. We will develop a sequence which combines different jumps, different rolls, the use of height and length, travelling and balancing movements, culminating in a display.

**G** We will further our mapping skills by locating continents and countries which had early civilisations, with a focus on Asia. We look at China's physical geography such as rivers, mountains and volcanoes. Linked to our study of the Shang Dynasty, we will use maps to locate key settlements of the time and compare those to maps of modern day China.

**M** Using pieces from China and the rest of Asia, we will describe the music using technical vocabulary. We will reflect on how the music reflects the culture of Asia.



## Our Learning Behaviours

- We are being ready by having our planner in school and having equipment for every lesson ready.
- We are learning to be responsible for being safe on the Internet and making sensible choices at all times.
- We are learning to be reflective when we make mistakes and when we are editing our work.
- We are learning to be respectful by treating others how we want to be treated and being patient.
- We are learning to be resilient by being tolerant of other people and rising to the challenges we are given.