

Mediterranean Life

L • We will be writing a new ending for a dilemma story and creating our own Greek myths.

- For non-fiction writing, we will be creating instructions to follow in clear chronological order.

N • Ordering, comparing and rounding numbers to 100,000.

- Using Visual Maths to add and subtract numbers with up to 4 digits (including decimals). We will apply these skills to problem solving.
- To support our angle work, we'll be using protractors to measure and draw angles accurately.
- Multiplication, where children will continue to use Visual Maths to multiply $ThTU \times U$, before moving on to column multiplication when we are ready.
- Translation and translating shapes; drawing new position on grids.
- We will be looking at division, using Visual Maths, Focusing on the bus stop method.
- We will learn to find fractions of numbers and the different types of fractions and how they relate.
- We will be learning how to convert between measures, read some complicated scales and solve measure problems.

S • We will investigate mixing materials together and learn how to separate mixtures by filtering or sieving. We will look at dissolving.

- Working scientifically, we will discover which of these changes can be reversed and which are permanent changes.
- When at the allotment, we'll learn about plant lifecycles: how they reproduce, And learn that all plants are created from seeds.
- Furthermore, we'll discuss Human reproduction and changes to a human's body during puberty.

C We will also be looking at safe ways to interact online when creating our own Blog sites.

RE Faith in our community – we will be investigating the religion and belief system of Sikhs. We will find out how members of this religion celebrate and live out their beliefs in the journey of live. Within the different groups of this faith, we will find out what are the most important similarities and key differences.

The Big Question **How do societies influence each other?**

We learn about the ways in which the Ancient Greek civilisation was so advanced and how it still influences society. We look at the varied geography of Europe. We discover the flavours of Mediterranean cooking and the speciality dishes of the region.

Entitlement

- We will:
- Be having a Greek Theme Day, to introduce and inspire our Ancient Greek topic.
 - Have a chef visitor in to help help us learn about - and taste - Mediterranean food.
 - We will take part in Bikeability, learning about road safety and apply knowledge.
 - We'll be enjoying our Y5 Residential.
 - We'll continue to visit our allotment.



Our Learning Behaviours

- We are being ready by having our planner in school and having equipment for every lesson ready.
- We are learning to be responsible for being safe on the Internet and making sensible choices at all times.
- We are learning to be reflective when we make mistakes and when we are editing our work.
- We are learning to be respectful by treating others how we want to be treated and being patient.
- We are learning to be resilient by being tolerant of other people and rising to the challenges we are given.

H As historians, we will be

- Studying the lives and achievements of the Ancient Greeks. We will reflect upon the influence of the Greek civilisation on the western world, both past and present.

DT • We will be following basic bread and tomato sauce recipes.

- We will then add flavours found in various countries of the Mediterranean such as herbs,

A • We will be painting in the style of Roberto Gagliardi, an Italian artist, concentrating on texture, colour and shape.

- We will investigate and innovate his techniques.

MFL French: we will be revising and learning some new possessive adjectives to give a presentation about our school. We will practise our conversational French to further understand which words contain silent letters at the end.

PE • Spinning and turning – we will compose sequences which link together a spin and rotation from each of the three axes. The links are travelling and balancing movements and the sequence shows planned variation in size, shape, speed and direction.

- We then move outside to practise athletic skills, with a focus on running technique and develop the ability to run for distance. Having learnt all about the Greek Olympics, we'll have our own Year group Olympics (with clothes on!)

G • We will be using our mapping skills focusing on Greece and other western Mediterranean countries such as Italy, Spain and France.

- We will look at the range of physical features such as mountains, rivers and coasts and finding out about human settlement in European regions.

M • We will listen to and describe a variety of pieces from countries in Europe.

- We will use standard notation, investigating the beat of the music.