

A Voyage of Discovery

L During this term we will be looking at a range of aspects to support our literacy skills: poetry (with a focus on personification), stories by a significant author, persuasive writing and writing a newspaper article, linked to our Science & DT units.

N During our maths sessions, we will begin to extend our calculation (+, -, x, ÷) skills towards numbers up to 5 and 6 digits. We will solve problems involving money and time. We will introduce decimals and focus back on fractions.

S We will be learning to think and behave as Scientists this term when learning about:
Forces such as gravity, air resistance and water resistance. This will be towards the end of the autumn term and will have a Christmas theme!

C We will create a 3D animation using online software in order to retell the story of the Pilgrim Fathers.

RE IN RE, we will be comparing Christianity and Judaism. We will develop and understanding of religious and moral vocabulary to describe key features and known beliefs, ideas and teachings for these.

The Big Question

How do communities differ?



In this theme we will take a trip around the world discovering different places and cultures.



Entitlement

We will:

- Have a launch day that will introduce us to North America.
- Visit the Mayflower museum and Barbican.
- Celebrate Thanksgiving Day on Thursday 22nd November
- Invite in Autograph Foods will come in to create Thanksgiving foods.



As historians we will study the Pilgrim Fathers. We will learn why the Pilgrims left England and about their journey to America. Finally we will explore what it was like for them when they first settled there.



Our focus is investigating how to strengthen bigger structures. We will investigate different bridges and why they are strong. We will look at bridges and how we can use joins to make these stronger.



FRENCH. We will be revisiting: classroom instructions, sports and opinions, clothing and the verb avoir (to have). We will be learning how to find the correct adjective ending for masculine and feminine words. We will also be learning how to describe and talk about the weather.



Outdoors, we will be choosing appropriate tactics in a variety of team invasion games. Whilst indoors, Bridges will be our focus, understanding how to move in/from a variety of bridge shapes and creating a sequence using variations in levels, speeds and directions.



As geographers we will compare the UK with other countries, especially North and South America. To help us, we will consider the effects of different time zones, the hemispheres and different vegetation belts, finishing off with learning about land use and trade of countries.



We will be using Holst's 'The Planets' and modern American to inspire our compositions and performances.



We will be exploring the work of famous American folk artists and create our own patchworks, using sewing techniques.



Our Learning Behaviours

- We are being ready by having our planner in school and having equipment for every lesson ready.
- We are learning to be responsible by being safe on the Internet and making sensible choices at all times.
- We are learning to be reflective when learning from our mistakes and when we are editing our work.
- We are learning to be respectful by treating others how we want to be treated and being patient.
- We are learning to be resilient by being tolerant of other people and rising to the challenges we are given.

