

The Land Before Time

L We will follow the Read Write Inc Literacy programme. We will be improving all aspects of our writing, learning to form letters correctly and using the stories we read to inspire our extended writing. Our main text will be I want a Pet. We will read lots of dinosaur stories.

N We will look at:

- Knowing and using numbers
- Different measures
- Properties of shape
- Addition and subtraction
- Multiplication

S As scientists, we will be finding out which animals eat only meat, eat only vegetation and which ones eat both. We will do the same for dinosaurs! We will also name and group different animals and dinosaurs. We will investigate how our teeth help us to eat.

C We will be learning all about 'Algorithms.' Creating a sequence of instructions to move pupils across a course, beebots through an online game and manoeuvring a beebot car around our Prehistoric land, avoiding the dinosaurs!

The Big Question Who left the footprints?

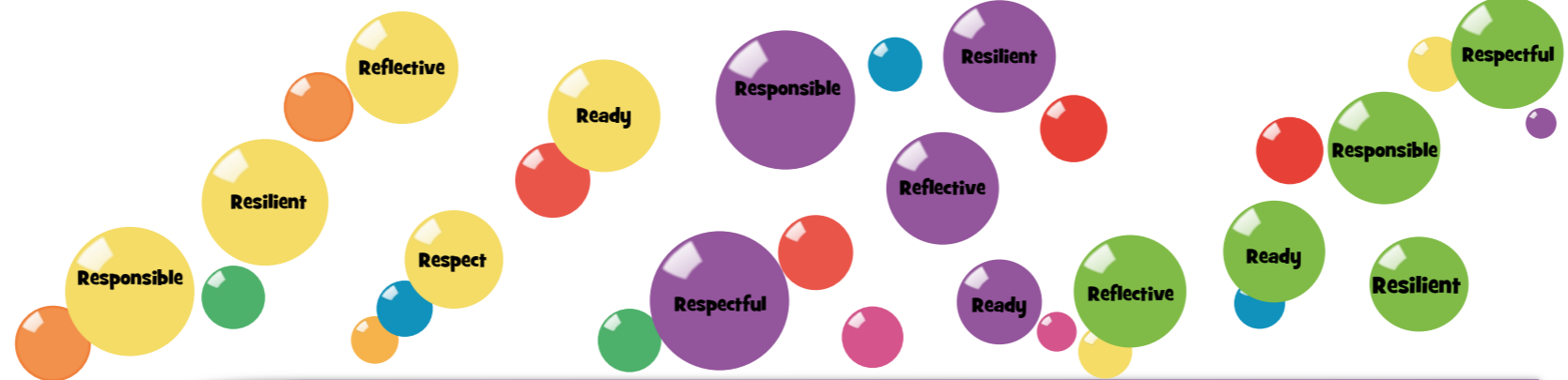
This theme explores the similarities and differences between dinosaurs and animals. We look back in time to investigate their physical features, diets, habitats and look at what the future holds for some types of animals .

Entitlement

This term we will launch our theme with a surprise visitor in our classrooms...who left the footprint? We will have to turn into archaeologists for the day to find out who has been having fun in our classroom!

We will create our own dinosaur islands and see if we can make the volcanoes active!

We will perform dinosaur poems for the blog!



Our Learning Behaviours

- We are being ready by arriving at school on time and showing our magnet eyes!
- We are learning to be responsible for our equipment and our PE kits.
- We are learning to be reflective when we look at the work we have done.
- We are learning to be respectful by saying please and thank you and by listening to our friends.
- We are learning to be resilient by not giving up when we find something difficult.

H As historians, we will investigate which animals (like dinosaurs) used to live on our planet but don't exist any more. We will try to answer the question 'How do we know that dinosaurs once lived on the Earth? We will look at the life of Mary Anning.'

A As artists, we will be experimenting different ways to print. We will then work together to create our very own dinosaur display.

RE We will be visiting a special place and learning about Christians and the Jewish faith.

PE We will be outdoors practising our throwing. We will try to throw at targets and to each other. We will be exploring dinosaur movements with large, stomping actions. We will create a whole class dance, introducing changes of levels with our high and low movements

G As geographers, we will be creating our own group island!

We will then name the physical features we have included. From this we will create our own picture maps and then look at symbols.

M As musicians, we will use percussion instruments to recreate noises made by dinosaur movements and sounds.