

Island Invasion!

L • We will be reading a variety of poems both rhyming and in free verse. We will write our own free verse poems.

- We write a recount a strange event in the style of a newspaper article.
- We will write non-chronological reports about the Romans

N As mathematicians we will:

- Be using place value knowledge of numbers up to 4 digits to find 100 and 1000 more and less than any given number.
- Be using our visual maths skills to support us in developing our addition and subtraction skills and fractions.
- Look at 2D and 3D shapes; identifying, manipulating and drawing them.
- We learn how to translate shapes and use coordinates.
- We will solve problems involving measures

S

- We will about electricity and appliances that use electricity
- We will create our own electrical circuits in class.
- We will investigate if all metals conduct electricity

C

- We will use the Scratch software in order to develop our coding and de-bugging skills. We produce a game based on a Roman theme.
- We will use our Makey Makey devices to create circuits will ink to various online games.

RE

- We explore aspects of Christianity and Islam to discover what is expected of a person who follows a religion.
- We will look at the beliefs surrounding Christmas.

The Big Question

How did the invaders (Pre 1066) impact Britain today ?



This theme explores the impact of invasion on Britain from Roman settlement to the time of Edward the Confessor. We explore how the Kingdoms of England have evolved to the present day structure of England and the wider British Isles.

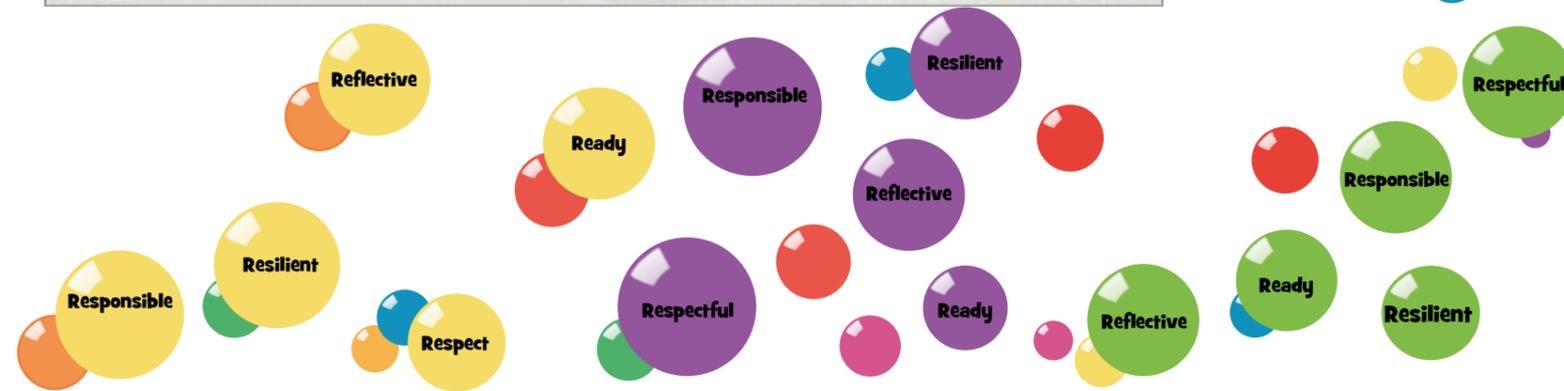


Entitlement

We will take part in swimming lessons at the Life Centre every day for 3 weeks.

The children will take part in a creative and inspiring Roman theme day with a Roman (actor) visitor.

Children will begin ukulele lessons.



Our Learning Behaviours

- We are being ready by arriving at school on time and having the right equipment.
- We are learning to be responsible by owning up to our actions and helping other people.
- We are learning to be reflective when editing our work and thinking about our behaviour.
- We are learning to be respectful by using our manners and listening to other people.
- We are learning to be resilient by solving problems and handling disappointment appropriately.



- We will learn about the Roman invasion of Britain in 55BC and about the impact of Roman settlement on Britain in that era.
- We will learn about the lasting impact the Romans had on Great Britain.
- We will learn about why the 7 Kingdoms united.



As artists, we will be creating a Roman mosaic design using clay tiles.



- In Design Technology, we will design and make catapults, like those used in Roman warfare.
- We will use mechanisms to make functional Christmas cards.



We will revise some key learning from Year 3 such as simple greetings, the gender of some words and the phrases 'Je suis & Je m'appelle'. We will revise colours and numbers 1-15.



- We will go swimming, trying to learn to swim using a variety of strokes up to 25 metres.
- In multi skills we will work improving our throwing and catching, passing, shooting and striking.



As Geographers we will:

- Look at compass points.
- We will look at settlements and land use.
- We will locate the position of the



- We continue to learn how to play the ukulele.
- We will grow the amount of notes we can play and learning to strum.