

Who Cares?

L We will be reading, sharing and experiencing a variety of historical texts learning about what clues are included to tell us about history. We will be writing in role as a character and writing a new part for a story from a character's point of view. We will be writing an Newspaper style recount of our trip to Morwellham quay.

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- We will look at translating shapes and using co-ordinates.
- Using Visual Maths, we will extend division and then start to combine our written skills with place value skills to solve more complex problems.
- We will look at fractions; adding and subtracting them.
- We will look at measures to solve problems.

S Our term will start with looking at Light and shadows. Linking with the end of our Victorian theme, we'll be thinking about important electrical Victorian inventions. We will make predictions about the size a shadow will be.

C We will be looking at how we can stay safe online. We will be developing our basic computer skills and use programmes such as word, Sway and PowerPoint to present online safety.

RE We begin to think about how we should live and who inspires us? We think about people past and present who have positive values and beliefs. We reflect upon how the actions of people of faith or who demonstrate positive values have changed our world for the better.

The Big Question

How has life changed in Britain since the Victorian times?



This theme explores how certain individuals have shaped society, looking back to changes in Victorian times and more recent champions of the people.



Entitlement

Year 4 will be going on a trip to Morwellham Quay. We will get dressed up in Victorian clothes, to find out more about how the Victorians lived and worked.

We will bake Victorian inspired treats, with the help of a professional baker for a charity bake sale.



Our Learning Behaviours

- We are being ready by arriving at school on time and having the right equipment.
- We are learning to be responsible by owning up to our actions and helping other people.
- We are learning to be reflective when editing our work and thinking about our behaviour.
- We are learning to be respectful by using our manners and listening to other people.
- We are learning to be resilient by solving problems and handling disappointment appropriately.



As historians, we will be learning about social change in the Victorian times and how Dr Thomas Barnardo made life better for children. We will explore figures in recent history who have stood up for their beliefs and the rights of others, for example Martin Luther King or Mother Teresa. We will examine the wider impact of their actions on society then and now. We reflect upon who champions peoples' rights today. We investigate whether poor children's lives improved during the Victorian era.



We will learn how to use a variety of stitches when we make bookmarks in the style of Victorian samplers.

We will look at the floral repeating patterns of William Morris and recreate our own using printing techniques.



We will be baking sweet treats under the guidance of a professional baker. These goodies will be sold at a charity bake sale to raise money for Barnardo's.



We will be learning the numbers 16-31. We will be learning about the 3rd person and beginning to use adjectives to describe.



For the first half term, we will be indoors doing gymnastics, practising balancing and controlling our movements. After half term, we move outdoors to work on our invasion game skills through playing football and hockey. Our dance is based on 'Oliver Twist'. We will work with a partner to create a dance with speed and action, telling a story in 4 parts.



As musicians we will be starting to learn how to play the ukulele!

In the next few weeks, we will become familiar with our ukuleles, plucking basic notes.