

# In a Dark, Dark House...

**L** Some of us will be following the Read Write Inc Literacy programme to develop our phonic and reading skills. We will develop our writing skills to write a new fairy tale and we will also look at the requirements to write a clear set of instructions.

**N**

- We will use mathematical vocabulary to describe position and movement.
- We will be solving simple division problems that involve sharing.
- We will be developing our addition and subtraction skills.
- We will multiply numbers together.
- We will recognise, find, name and write fractions.
- We will be looking at and interpreting data.

**S** As Scientists we will learn about the weather, how it changes seasonally and take notice of natural phenomena, such as lightning!

**C** We continue to focus on how to use the Internet safely and responsibly. We will use technology to create a poster advising other people how to stay safe online.

**MFL** Through play, songs, rhymes and games children will learn a range of basic vocabulary in French including numbers, animals, instructions, greetings, families and hobbies. They will also learn about French cultures and traditions.

## The Big Question

### Why is light important and where does it come from?



This theme explores light and dark both today and in the past. We explore the lives and achievements of Florence Nightingale.

### Entitlement

We will be taking a night walk around the school..

We will perform our Christmas play to the whole school and our families.

All subject to change due to COVID-19 Guidance

**H** Linked to our science topic, we will investigate how people have used light in our homes, through the ages. We will also study Florence Nightingale.

**DT** Inspired by the 'Funny Bones' stories and rhymes, we will use a range of tools and materials, with a focus on how to join materials whilst still allowing movement and create a moving skeleton puppet.

**A** As artists we will find out how artists use light and dark to create effect. We will explore mixing colours to create colour wheels and how white changes the colours.

**PE** Our PE lessons will be held outdoors where we can practise our throwing and catching skills. Inspired by the 'Funny Bones' story we make a Skeleton dance, which will include jumping and turning movements.

**M** As musicians we will develop an understanding of pitch through movements, songs and listening games. Once familiar with these we will perform them in a variety of musical arrangements. We will move and play to a steady beat and to sound sequences and learn to control changing tempo.

**PSHE** We will continue this term to discuss relationships with a focus on managing secrets, asking for help, resisting peer pressure and recognising hurtful behaviour.

**RE** This term we will look at the special places where people go to worship, and talk about what people do there. We will also look at the objects used to support this worship. We will also discuss what makes some places special to people, and what the difference is between religious and non-religious special places.



## Our Learning Behaviours

- We are being ready by arriving at school on time and showing our magnet eyes!
- We are learning to be responsible for our equipment and our PE kits.
- We are learning to be reflective when we look at the work we have done.
- We are learning to be respectful by saying please and thank you and by listening to our friends.
- We are learning to be resilient by not giving up when we find something difficult.