

# In My Pride

**L** Some of us will be following the Read Write Inc Literacy programme to develop our phonic and reading skills. We will be writing a story about friendship. We will be writing an explanation of the life cycle of a frog.

- N**
- We will be counting in steps of 2, 3, and 5 from 0, and in tens from any number.
  - We will be multiplying numbers by 2, 5 and 10.
  - We will be adding and subtracting 2 digit numbers and then will use this knowledge to help solve problems involving the inverse rule.
  - We will be learning the names and properties of 2D and 3D shapes.

**S** As scientists, we will be learning about the life cycles of different animals, including humans. We will also be learning about what humans and animals need to stay alive. Additionally we will be investigating human and animal offspring and how they resemble their parents.

**C** We will start the year by reminding ourselves of how to use the Internet safely and responsibly. We will use technology to create a poster advising other people how to stay safe online.

## The Big Question

### Are we like other members of our family?



**This theme explores the idea of similarities and differences between humans and animals and their off-spring.**



### Entitlement

We will be walking down to the war memorial to see where people commemorate Remembrance Sunday.

We will learn about animals with the support of Dartmoor Zoo.

(All subject to change due to COVID-19 Guidance)

**H** As historians, we will Learn about why we celebrate Bonfire Night. We will also learn about remembrance day and answer historical questions.

**DT** We will be designing and making a Family Memories box. We will be developing our skills by practising accurate measuring and cutting and investigating different ways of joining and fastening our box lids.

**PE** This term we will be using a variety of multi-skills such as throwing, catching, kicking and jumping, both individually and in group games that we create. In addition we will create an animal dance. We will be learning to move our bodies in different ways

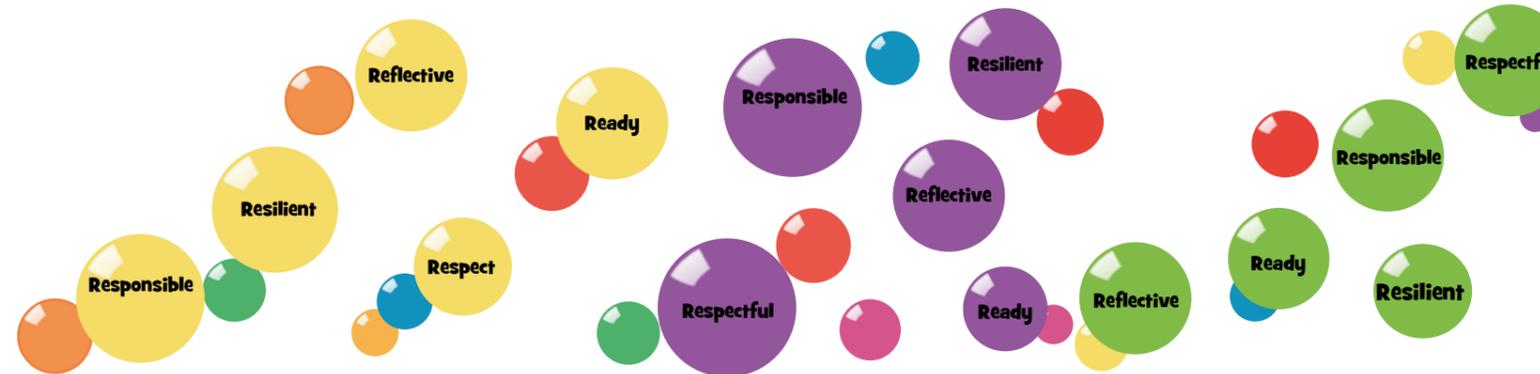
**A** As artists, we will use a combination of cut and torn materials to make a collage of a jungle and animal scene, inspired by the artist Henri Rousseau,

**RE** This term we will discuss what Christians believe about God and the Creation of the world. We will look at how they celebrate and say thank you to God for the creation. We will also look at any connections between the Jewish/Christian Creation story and the world they live in.

**M** As musicians, we will look at various animal movements and how this can help to investigate changes in pitch. We will use our voices and various tuned instruments to help us. We will also explore how we can use our voices to describe feelings and moods that we can perform.

**PSHE** This term we will be discussing relationships; making friends and the feelings associated with these relationships.

**MFL** Through play, songs, rhymes and games children will learn a range of basic vocabulary in French including numbers, animals, instructions, greetings, families and hobbies. They will also learn about French cultures and traditions.



## Our Learning Behaviours

- We are being ready by arriving at school on time and showing our magnet eyes!
- We are learning to be responsible for our equipment and our PE kits.
- We are learning to be reflective when we look at the work we have done.
- We are learning to be respectful by saying please and thank you and by listening to our friends.
- We are learning to be resilient by not giving up when we find something difficult.

