

Seaside Rescue

L Some of us will be following the Read Write Inc Literacy programme to develop our phonic and reading skills. We will be reading and writing poems. We will also be writing a non-chronological report about 'Under the Sea'.

N Our maths unit starts with us ordering and arranging combinations of mathematical objects in patterns and sequences. We will use mathematical vocabulary to describe position and movement. We will be learning about right angles, quarter, half and three-quarter turns (clockwise and anti-clockwise). We will then be solving simple division problems that involve sharing. We will recognise, find, name and write fractions. We will spend a couple of weeks working through problems involving measures (height, mass, temperature, capacity, money and time). Finally, we will interpret and construct simple pictograms, tally charts, block diagrams and simple tables and use these to answer questions.

S As scientists we will be discovering the ocean and coastal habitats of living things. We will find out how animals and plants depend on each other and about simple food chains in the oceans and on the coast.

M As musicians we will sing and play a variety of pitch shapes, use movement and read from scores. We will create a class composition which describes sounds and creatures in a pond. We will also learn a Tanzanian game song and accompany a travelling song using voices and instruments. We will listen to an orchestral piece and improvise our own 'theme park' theme.

The Big Question

Why do people risk their lives to help others?



In this theme we find out about living near the coast and the important work of individuals who keep us safe around water.



Entitlement

We will be visiting the hoe area of Plymouth.

All subject to change due to COVID-19 Guidance



As historians we will be studying the history of The Hoe area of Plymouth and the importance of the lighthouse. We will find out about Grace Darling and her involvement in the rescue of survivors of a shipwreck. We will look at the history of the RNLI nationally and in our locality.



During our DT lessons we will look at a winding mechanism and make our own.



We will weave and plait textiles inspired by the colours of the seascapes.



In our outdoor lessons we will be practising a range of athletic skills. During our indoor PE lessons we will create an 'Under The Sea' dance.



We will locate the United Kingdom, its' 4 capital cities and the surrounding seas. We will also use maps to locate the major continents and world oceans.



We continue to develop our knowledge of algorithms by learning how to programme our beebots.



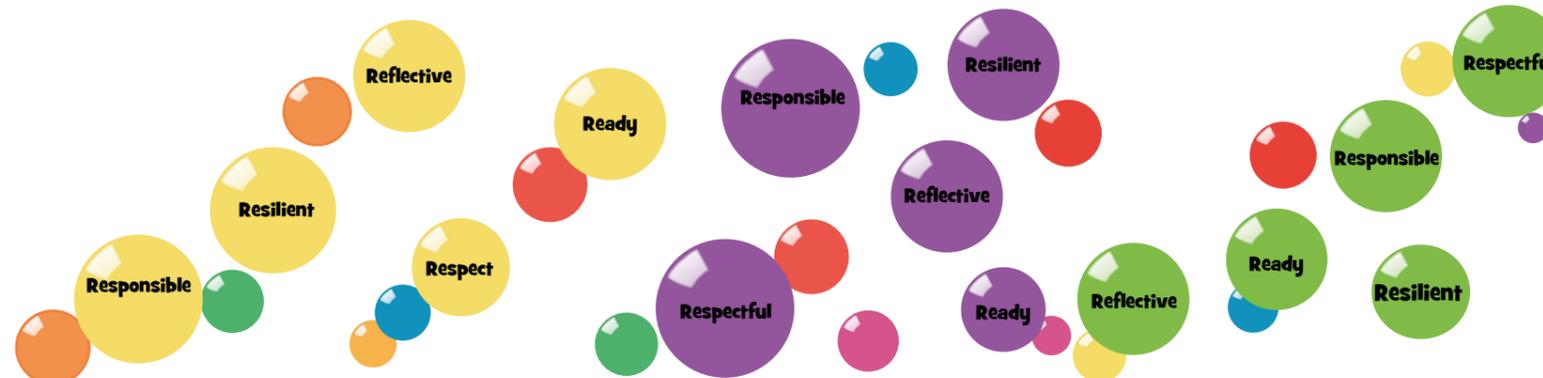
Through play, songs, rhymes and games children will learn a range of basic vocabulary in French including numbers, animals, instructions, greetings, families and hobbies. They will also learn about French cultures and traditions.



We will continue to explore the Jewish faith, look at retelling stories that show how they celebrate special times and their rituals. We will also look at the links between Jewish ideas of God found in the stories and how people live. We will explore and discuss how some Jewish people might remember God in different ways.



We will be looking at living in the wider world; our roles and responsibilities we have when working and belonging to a group or community. We will be also focusing on money and looking after money.



Our Learning Behaviours

- We are being ready by arriving at school on time and showing our magnet eyes!
- We are learning to be responsible for our equipment and our PE kits.
- We are learning to be reflective when we look at the work we have done.
- We are learning to be respectful by saying please and thank you and by listening to our friends.
- We are learning to be resilient by not giving up when we find something difficult.