

What Did You say?

L In our literacy lessons we will be improving our writing, using our phonics for spelling and using the things we learn to inspire our extended writing. We will look at how to write a diary. We will also be looking at the many forms of communication e.g. emails, letters, etc. and creating examples of these writing styles.

N

- Use our Visual Maths to help support our addition, subtraction, multiplication and problem solving.
- Work on the place value of each digit in a number. We will read, write, compare and order numbers to 500.

S As scientists we will be thinking about the everyday uses of different materials and their properties. We will investigate how some materials can be changed by bending, twisting, and stretching them.

C We will develop our knowledge of algorithms by learning how to programme our beebots.

PSHE Continuing to look at relationships we will look at things we have in common and differences. Looking at how we can play and work cooperatively and sharing our opinions

The Big Question

How do people communicate?



In this theme we study various forms of communication through the Ages and how communication can make the world feel a smaller place.

Entitlement

To practise our mapping skills, we will visit the local park, which we will map back at school.

We will have a visit from the fire brigade.

All subject to change due to COVID-19 Guidance

H As Historians, we will explore how people have communicated with each other through the Ages.

We will also look at the Great Fire of London and how Samuel Pepys kept a diary of this event and how this has helped us to know these details today.

A In Art, we will use Andy Warhol's 'Pop Art' for creating our own 'communication' inspired pieces.

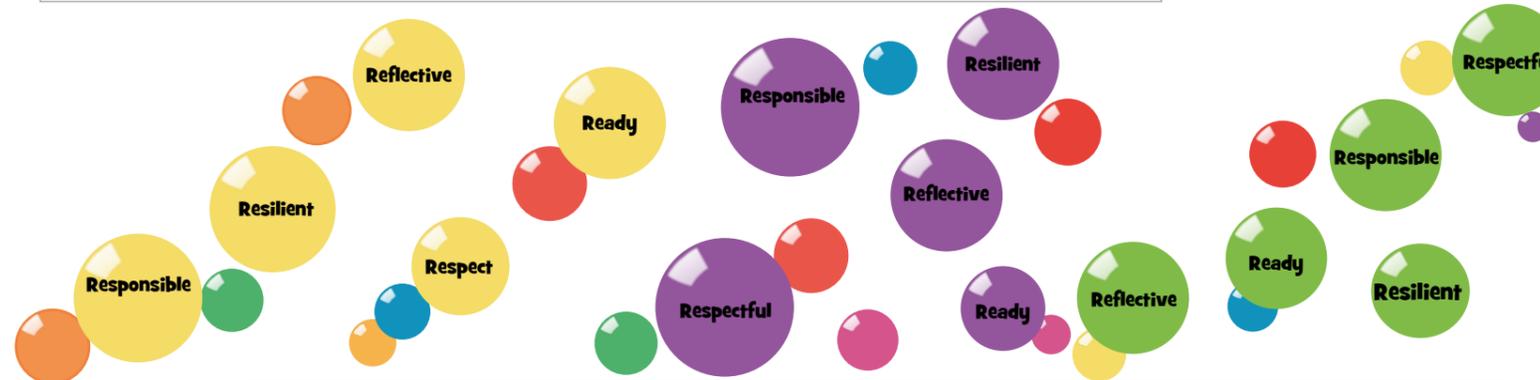
PE During our indoor PE lessons we will improve our Gymnastic skills, investigating different shapes with our bodies. We will also learn the movements of the Haka dance from New Zealand.

G As Geographers we will locate the countries of the UK. We will develop our mapping skills to create plan perspective maps, to include symbols and keys.

M As musicians we will explore a steady beat and rhythm patterns. We will play beats and patterns from other cultures, using body percussion, voices and instruments. We will play and create rhythms using body percussion and instruments.

RE We will explore the Jewish faith, look at retelling stories that show how they celebrate special times and their rituals. We will also look at the links between Jewish ideas of God found in the stories and how people live.

MFL Through play, songs, rhymes and games children will learn a range of basic vocabulary in French including numbers, animals, instructions, greetings, families and hobbies. They will also learn about French cultures and traditions.



Our Learning Behaviours

- We are being ready by arriving at school on time and showing our magnet eyes!
- We are learning to be responsible for our equipment and our PE kits.
- We are learning to be reflective when we look at the work we have done.
- We are learning to be respectful by saying please and thank you and by listening to our friends.
- We are learning to be resilient by not giving up when we find something difficult.

