

# Curriculum Letter - Colours

## Personal, Social & Emotional Development

This term we will be focusing on 'Red Bee Respectful' and continuing to discuss what makes a happy classroom. We will be talking about how we show kindness to our friends and family and how we are respectful to our environment. Friends are a focus and how we can demonstrate being a really good friend but also how we play in a group cooperatively. We will continue to talk about the importance of washing our hands throughout the day and keeping our teeth clean.

## Communication and Language

This term we will be focusing on the importance of listening to others but also how to respond to our friends using eye contact and simple sentences. Our termly story is 'Elmer'. We will be learning to retell the story by creating a picture map of the key events, using puppets and masks to re-enact the story, and by writing parts of the story using key words. We will be encouraging children to use new vocabulary so please ask your children about the story.

## Physical Development

Throwing, catching and kicking will be the focus this term and using these new skills to play games like piggy in the middle and football. We will also continue to concentrate on developing our pencil grip and applying the correct pressure when drawing and writing. Our daily funky finger activities will continue to support children's development by using tweezers to pick up small objects, cutting out shapes, threading beads and using peg boards to support fine motor development.



## Literacy

In Literacy this term we will be writing labels and captions for the classroom as well as a letter to Father Christmas. We will continue to learn how to form our letters correctly by using the Read Write Inc rhyme. We will begin to concentrate on our sentence structure, including the use of full stops. In Nursery children will be encouraged to write their name and letters they know. When reading we will be discussing the front and back covers.



## Maths

In Numeracy we will be working on counting up to 20 and beyond but also backwards to 0. More emphasis will be placed on matching numerals to amounts, by counting the number of objects using 1:1 correspondence. Problem solving techniques to answer simple maths questions will also be introduced. We will be learning to identify and name the common 2D shapes as well as their properties.



## Understanding the World

During our welly walks this term the children will be making items from natural resources. We will also be making cheesy pinwheel swirls, biscuits and Christmas pudding cakes yummy! We will be eating hotdogs, wraps and bagels with jam for special snack. We will be developing our designing and making skills through creating a range of models, learning how to weave and make paper chains.



## Creative Development

Music this term will be focused around learning colour songs like 'I can see a rainbow' but we will also be learning some Christmas songs. In art we will be busy painting fireworks, creating various shades of the same colours, and colour mixing. We will be making collages with Elmer in mind as well a Christmas theme. Our role-plays will be an ice castle, colour lab, weather station, jungle and towards the end of term a Santa's workshop.

## Reminders...

### **Book Bags**

Reading in Foundation takes place throughout the week, so please can you ensure the yellow book, reading book and sharing book are inside the book bag and brought to school **every day**. The books will be changed weekly or more. There will also be a set of 'red words' for your children to learn by sight, as you can not use your phonics to read these words. In nursery book bags are to be brought in on Monday's or when you child is attending nursery next.

### **Reading Pets**

Foundation children often talk about their reading pets that they selected, named and took home last term. Please if you haven't done so, up load a photograph or video to your child's Tapestry so we can share their love for reading with their class.

### **Snack Money**

Can we remind you that we provide snack for each child within the setting. Please remember to provide **£1** snack money **each week** which is also used to buy cooking ingredients for our special snacks.

### **Welly Walks**

Both foundation and nursery children will go on a 'Welly Walk' once a week to explore our schools' environmental area and the local environment. Please ensure that your child has **suitable clothes/coat/wellies** to change into, as we will probably get wet and messy!

### **Learning Journeys**

We hope all of your passwords for Tapestry are working? If you're having a few problems please see your child's class teacher, I'm sure they can help. Children really enjoy showing their friends their life outside of school and the adventures they have with their family.

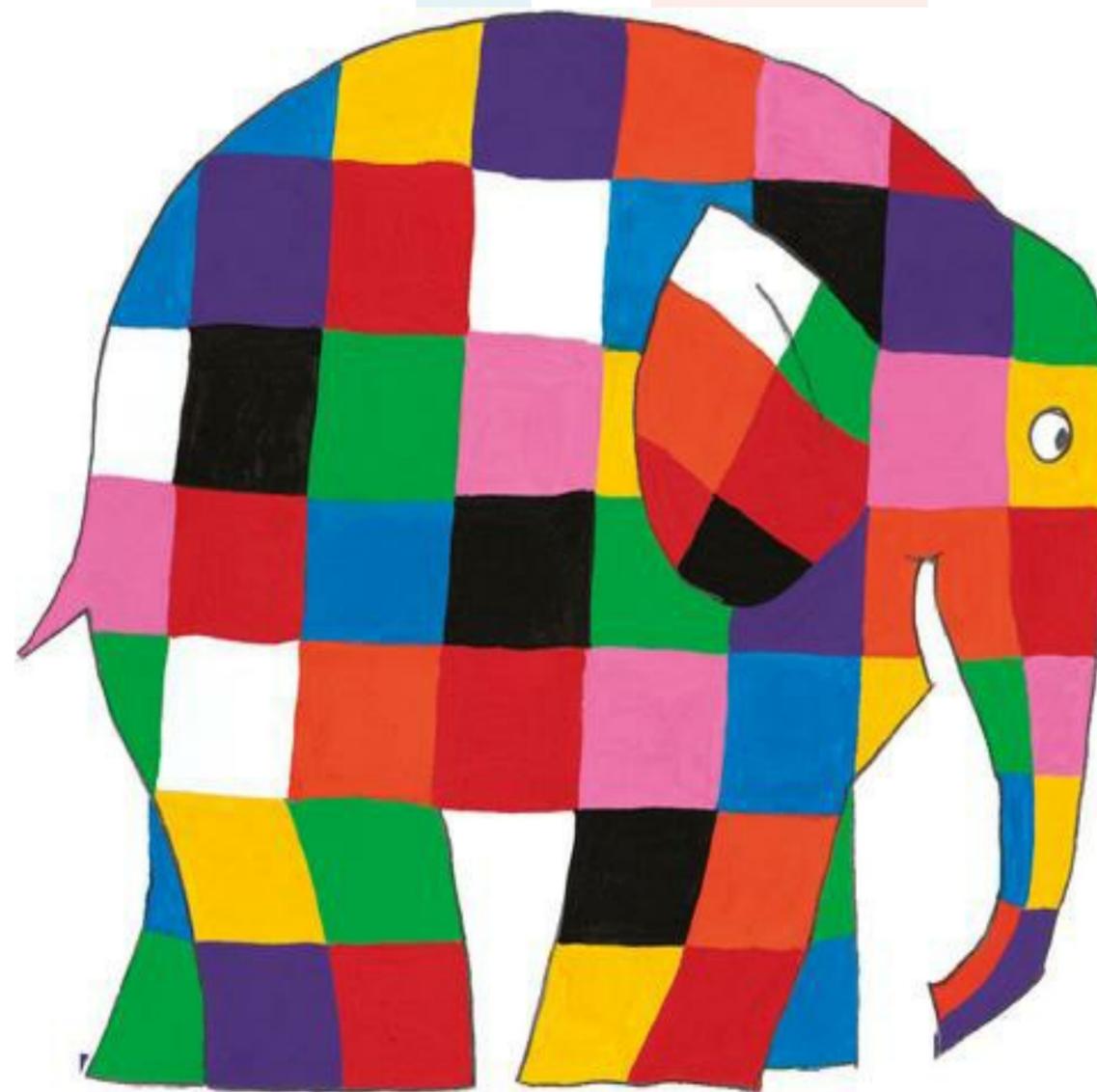
### **Homework**

Every Friday your child will receive a piece of home-work placed inside their home-work file. Please can you complete this work with your child and return it to school by Wednesday each week. Also please read and talk about both the reading book and sharing book we send home each week and don't forget to write in the yellow reading log when you have read with your child, because your child will receive a certificate, for each set of 10 books they have read.

### **Additional Information**

\*The skills we will be focusing on this term are: children's muscle writing development through play dough, using scissors correctly for cutting, developing children's hand-eye coordination through pencil control, using hoops, being a team player during a group game and developing children's ball skills. Please ask your child about these skills

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**Autumn 2 First half - 2020/21**