

Riverside Primary School SPORT PREMIUM REPORT 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The continuation of supporting staff in the delivery of lessons ensuring all children are receiving high quality PE provision in these areas.</p> <p>Ensure that pupils receive high quality teaching of a range of sports by employing a full time, experienced PE coach to support staff to plan, deliver and evaluate PE lessons; and to organise PE equipment and resources prior to the lessons starting.</p> <p>We have expanded the range and diversity of sport taught to the children during P.E. lessons, allowing them to experience a wider range of skills and team sports.</p>	<p>Continue to expand the range and diversity of sports offered</p> <p>Re-start inter-school competitions and tournaments as well as additional professional sports coaches.</p> <p>Re-start lunchtime and afterschool sports clubs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A due to COVID-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to COVID-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to COVID-19 restrictions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A due to COVID-19 restrictions.

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Academic Year: 2020/21		Total fund allocated: £	Date Updated: 26/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
Provide an extensive range of sports-related play equipment available to pupils at lunchtime to ensure they are physically active during lunchtime.	Purchase play equipment appropriate for sports play across the whole school.	£	The use of equipment has been limited due to class bubbles and equipment being shared out between them to avoid mixing, however it is used properly and actively every day by an average of 75% of pupils across to the school.	Replace equipment as it becomes damaged; widen the types of equipment available so it can be rotated to maintain pupil interest.
Training of Meal Time Assistants to engage pupils to use new sports equipment	Train staff to ensure that they are engaging as many pupils as possible in the active play at lunchtimes	NA		Train pupils as play leaders
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted subject leader training to increase the profile of PESSPA and staff confidence when teaching P.E. to pupils.	Train staff to ensure they are confident in using the planning and guidance to deliver high-quality lessons.	£	Evidence of planning and training to staff in subject leader folders. Staff have been consulted on their views of P.E. and suggestions have been taken on board. Members of staff will receive detailed planning schemes and long-term overviews to ensure the teaching of P.E. is consistent, engaging and age-	Evaluate the impact of training and the use of the scheme after the Autumn Term.
Implementation of a whole school scheme to ensure for coverage of the national curriculum, progression of skills over the years and consistency	Roll out scheme to all members of staff and PE coach and ensure all members are confident in using this.	£		

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across the school.			appropriate for their classes whilst covering NC Objectives.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
Ensure that pupils receive high quality teaching of a range of sports by employing a full time, experienced PE coach to support staff to plan, deliver and evaluate PE lessons; and to organise PE equipment and resources prior to the lessons starting	As current post holder is leaving, advertise and employ new P.E. Coach.	£	New P.E. Coach employed. Pupils receive quality PE teaching for (teacher-led) indoor and (specialised P.E. coach) outdoor session weekly to cover all aspects of the P.E. curriculum.	Familiarise P.E. coach with the scheme, school and equipment available.
Train class teachers to deliver gymnastic and dance through the implementation of a scheme.	Roll out scheme with log-in details to explain to members of staff how to access and use the resources, increasing their confidence, knowledge and skills.	£		Train class teachers to deliver gymnastics and dance and evaluate after the Autumn term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Outcome	Sustainability and suggested next steps:
Identify pupils who cannot swim 25m after and send for additional swimming lessons N/A due to COVID-19 restrictions	Keep register of achievements & organise extra top up lessons N/A due to COVID-19 restrictions	£	A further 18% of the Y4 cohort of pupils achieved their 25m N/A due to COVID-19 restrictions	Continue identifying pupils .

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<p>The school's sports coach to expose pupils to a wide range of sports that they would not ordinarily participate in. A sports coach that is qualified in a variety of sports- football, rugby, multi-skills etc. Who has the skills and knowledge to not only plan but deliver and support the teaching of high quality physical education across the year groups.</p>	<p>Purchase any necessary equipment.</p> <p>Take termly stock takes from which we have then ordered new equipment.</p> <p>Teach a broad range of sports and activities.</p>	<p>£</p>	<p>Pupils able to participate in a widening range of sports with the appropriate and necessary equipment.</p> <p>Our sports coach has purchased new equipment to engage in a wide range of sports- a variety of multi skills equipment; new balls- footballs, basketballs, tennis balls; new basketball hoops, badminton sets, tennis nets, football goals.</p> <p>The children have been taught a wide range of different sports and games such as: football, rugby, handball, netball, rounders, dodgeball, bench ball, cricket, dance and yoga.</p>	<p>Contact additional professional sports people (such as Plymouth Argyle, Plymouth Raiders etc) to inspire, motivate and coach pupils as it hasn't been available due to COVID-19.</p>
<p>To train and organise a school sport committee who engage in the planning and developments of events.</p>	<p>After the previous sports team had moved on, a new P.E. team was allocated.</p>	<p>N/A</p>	<p>The new P.E. team has worked together to plan and organise events as well as has received training.</p>	
<p>Run a 4 week summer school targeted at Pupil Premium children to ensure that over the holidays they are active, well fed and engaged in safe activities. There will be a minimum of one hour physical activity per day</p>	<p>Set up the school; arrange staff and allocate spaces to children.</p>	<p>£</p>	<p>50 pupils per day for 4 weeks are signed up for the summer school</p>	<p>Look for future funding streams to support</p>
<p>Y6 Adventurous outdoors activity residential to enable children to experience outdoor rock climbing, kayaking, canoeing, coasteering, orienteering</p>	<p>Book outdoor activity centre</p>	<p>NA (Central budget)</p>	<p>63 Y6 pupils participated in these sports</p>	<p>Continue to allocate school budget to support</p>

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Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Host the annual Riverside Sports Day engaging pupils in a different variety of athletics and get them to compete individually as well as part of teams.	To run a whole school event, getting everyone excited for and involved in PE! This created opportunities for children to feel engaged in leading, managing and officiating an event.	£	The Sports Days were held on three separate days (Nursery and Foundation; Years 1, 2, 3; and Years 4, 5, 6) to ensure the activities were pitched at the right level for all children, allowing everyone to join in and feel accomplished.	Continue next year hopefully being able to invite parents and publicise active links to the local community. Hold the Riverside Half Marathon which was not able to go ahead due to COVID-19 restrictions.
Celebrate in assemblies children who participate in sports. Children are rewarded when they have taken part in inter and intra festivals. Award ceremonies take place during assemblies where merit points are collated and the winning house teams are awarded the trophy for winning each week. Merits are given for participation in PE and clubs. Sports day points are also collated to add onto these house teams. At the end of the academic year we celebrate a children with a special Sports Award ('The Golden Torch') for their outstanding participation and effort during P.E. This is chosen by the P.E. team.	Invite parents to tell us what extracurricular sporting clubs their children attend, where they are and how much they cost so we can share this information more widely.	NA	Awareness raised of local sporting clubs available. Children inspired by success of their peers.	Continue

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Create a Riverside Sports Team to participate in sports competitions and introduce children to team sport events.	Select a Year 6 football team to train and participate in inter-school competitions (P.E. Coach). Buy football kit and equipment for Riverside Football Club.	£	Increase children's participation in team sports events, giving them the experience of a real team with training sessions and tournaments away as well as at their own school.	Continue and organise more events throughout the year, possibly with other sports.
Host an inter-school Football tournament.	To prepare the school and field for a COVID-19 safe football tournament against another school.	£		