

Riverside Primary School

EYFS Long Term Overview

Area of Learning	Autumn 1 - Marvelous me	Autumn 2 - Sensational Seasons	Spring 1 - Our Wonderful World	Spring 2 - Changes and growth	Summer 1 - Exploration and Experiments	Summer 2 - Stunning Seashores
Possible Themes/Interests/Line s of Enquiry	I wonder what makes my family unique? I wonder what is special about me? You've started school! This is an exciting new chapter, and there's so much to discover. We'll learn about what makes you and your classmates unique, exploring both similarities and differences while focusing on friendship and kindness. We'll also talk about our feelings and emotions. Throughout this topic, you'll learn	I wonder what changes happen throughout the year? I wonder why we celebrate Christmas? Our world has sensational changes throughout the year! In this topic we will learn to observe and talk about the seasons, noticing how the weather changes throughout the year and how these changes affect the world around us. It's also a time	I wonder about where we live? I wonder about the wider world around us? Our World is such a wonderful and exciting place! In this topic we will explore the places, people, and nature in our community. We will learn to notice changes in our surroundings, talk about what we have seen, and develop curiosity about the wider world. Through hands-on activities and outdoor exploration, we	I wonder how different things grow? Our world is always changing, and so are we! In this topic, we will learn about different life cycles and observe how our environment changes—from caterpillars turning into butterflies to tadpoles growing into frogs. We will also explore how humans grow and change over time. This topic will allow us to plant different seeds and discover what plants need to	I wonder about the past and the future? I wonder about different roles? I wonder about changes? What does it mean to be an explorer? In our <i>Exploration and Experiments</i> topic, we will investigate the world around us through hands-on discovery. We will explore how magnets work, find out about the past by learning about dinosaurs, and spark our	I wonder what life was like in the past? Summer holidays I wonder what lives in and near the sea? I wonder how we can look after our environment? Have you ever wondered what lives beneath the waves? Do you know which sea creature is the biggest, or that some sand is made of fish poo? The ocean is a whole world of its own, ready for us to discover. In this topic, we will learn about the amazing creatures that

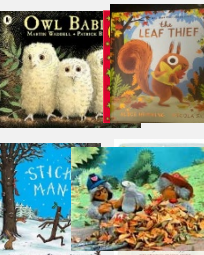
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	all about your identity and new daily routine, supported by activities in our mini-school role-play area	of celebration whatever your beliefs! In this topic, we will explore and learn about a range of different festivals of light, including Bonfire Night, Diwali and Christmas. We will discover why each festival is celebrated and learn to recognise the special qualities that make each one unique.	will begin to understand how we belong to a wider world, We will also celebrate Chinese New year and compare celebrations from around the World to what we do at home.	grow. Through exploring and investigating our outdoor environment, we will learn how to care for nature and become responsible, caring citizens. Our world—and everything in it—is truly amazing!	curiosity about the universe by looking at planets and space. Through playful experiments and imaginative activities, we will develop early scientific skills such as observing, predicting, questioning, and making simple comparisons, while building a sense of wonder about how things work.	live there and explore how they survive in their underwater habitats. We will learn how to care for our oceans by practising recycling and reusing, helping to keep our planet clean and safe. We will also learn about changes through time and look at the differences between now and the past.
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Core texts - Drawing Club						
Vocabulary - Drawing club	Exhausted, Awake, Grumpy, Frustrated, Shining, Peaceful, Slumber, Noisy, Gobble, Destroy, Ignore, Fierce, some, Chomp, Leaking, Splatter, Astonished, Gloomy, Conniving, Transformation, Gulp, Muscular, Searching, Befuddled, Victorious, Muddled, Assist, Joyful, Shimmering, Sobbing, Enraged, Tranquillity, loved, Demolished, Guzzle, Slumber, Pipping hot, Frosty, Uneven, Perfect, Cramped, Conjure, Peculiar, Vanishes, Mystery, Confused, Upset, Capture, Applause	Vanished, scavenging, courageous, yearned, gigantic, glided, hollow, miniature, construct, sturdy, flimsy, taunting, obliterate, scarper, celebrate, exhale, spectacular, cozy, disappeared, catastrophe, bandit, shred, gale, changes, cluttered, recycle, mechanical, create, invention, contraption, materials, design, cautious, marvellous, escape, drifting, weave, tumbled, return, danger, chilly, flurry, soaring, exploration, glinting, silvery,	Creeping, oblivious, soaking, immersed, covered, vaulting, clatter, scarper, environment, ocean, recycle, hazardous, pollution, harmful, entangled, contaminate, baking, ingredients, rising, concocting, unhelpful, just desserts, stuffing, collaborating, adventure, mission, villain, courageous, plummet, misplaced, petrifying, amusement, astray, navigate, escapade, mystified, habitat, chum, detour, Tundra, ruckus, celebration, predicament, launched, submerged, cunning, resilient, furious	Zooming, Superhuman, Courageous, Heroic, Calamity, Wriggling, Indestructible, Transform, Peaceful, Fearless, Teeny weeny, Airborne, Loop the loop, Dawdle, Transform, Squashed, Clambering, Booming, Descending, Glittering, Ginormous, Shocking, Slinking, Chopping, Flourish, Observing, Community, Suspense, Champion, Explode, Underhanded, Hoodwinked, Alter, Adore, Pleading, Forgive, Betrayal, Disappear, Shattered, Friendship, Emerge, Incubate, Demolish, Armour, Fracture, Flourish, Plume, Cherish	Spectacular, shocking, lunar, thrilled, courageous, zooming, competitive, sneaky, perseverance, impossible, reflection, twinkling, patience, aspiration, overjoyed, imagine, ferocious, disbelief, intrigue, terrified, Ginormous, extinct, oblivious, confused, braking, accelerate, hazardous, steering, chuckle, demolish, overtake, transport, leap, accelerate, pursue, floating, cunning,	Wandering, joyful, obstacle, courageous, tiptoe, panic, flee, hide, observe, overreact, bellow, relief, exploring, direction, doubtful, ponder, traipsing, daydreaming, tardy, conversing, ensnared, abandoned, reunited, celebrating, peeping, shimmering, excursion, manoeuvre, gratitude, blocked, glaring, transparent, luscious, triple, creaky, fearless, gruesome, suddenly, determined, bamboozle, peer, adventure, Polka

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		enchanted, liquefying			soggy, mocking, disappointed	Dot, cutlass, voyage, ocean, navigate, directions, gulp, muscular, weakness, crush, explode, rapid, superhuman, dreadful
Songs/ rhymes and Poems - Poetry Basket	Nursery rhymes such as 1,2,3,4,5 once I caught a fish... Twinkle, Twinkle, Baba Black Sheep, Incy Wincy, Humpty Dumpty Poems - Cup of tea, Shoes, Chop, chop, Mice, Pointy Hat, 5 little Pumpkins	When Santa got stuck in a chimney, we wish you a merry Christmas, Nativity songs, jingle bells Poems - Wise old owl, Falling apples, A basket of apples, Who has seen the wind?, Leaves are falling, The pine tree	In our houses song , London's burning, I'm a Chinese Dragon, Continents Song, France- Freres Jacque, Down in the jungle Poems - I can build a snowman, A little house, Carrot Nose, Mrs Bluebird, Lets Put on Our Mittens, Spring Wind	Tiny caterpillar on a leaf, Head, shoulders, knees and toes, one finger one thumb, Hot cross buns Poems - Popcorn, A little seed Hungry Birdies Pancakes Stepping Stones	We are going on a spaceship, I am a mean old dinosaur, magnets an springs, floating and sinking Poems - Five little peas, Under a stone, Sliced Bread, Dance, A Little Shell, 5 Little Owls	I do like to be beside the Seaside, 1,2,3,4,5, 5 little fishes, sea shanties. Poems - I had a little frog, Monkey babies, Thunderstorm, Pitter Patter, If I Were So Very Small
Visitors and experiences	Cooking - Pizza, biscuit faces, Food tasting, mixed salad, porridge Sharing family and pet pictures Welly walks - fire pit introduction	Cooking - pinwheel pastries, rainbow jelly, veg soup, crackers and cheese, beans on toast Welly walk - wands and autumnal changes Torches - shadows Christmas nativity show	Cooking - Chinese food, flapjacks, sandwiches, making bread, banana bread Welly walks - local area Natural materials in ice E'g leaves, flowers Make a Chinese Dragon : Dance Litter pickers in	Cooking - Banana pancakes and fruit, Pasta salad with vegetables, Egg and cress sandwiches, nests, Hot cross buns. Welly walks - gardening Chicks - new life Caterpillars/ Butterflies Gardening/ Planting seed	Cooking - Rocket pizzas (pitta), Crumpets, Rock cakes, Beans on toast, Gingerbread men Experiments - magnets, skittles colouring Welly walks - creek and growing vegetables	Cooking - Scones, Breadsticks and dips, Cheese straw fish, Egg sandwiches, Fairy cakes, Ice poles/ chips/ fish fingers. Outings - places in local environment/ woods/ Hoe/ Beach Litter pickers in

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						Climate workshop Pirate day
Communication and Language	Understand how to listen carefully and why listening is important. Engage in story times. Learn new songs/ nursery rhymes. Speak in 1-1/ small groups.	Ask questions to find out more and to check they understand what has been said to them. Develop social phrases Engage in story times. Express ideas in a group Use role-play to embed new vocabulary	Articulate their ideas in well-formed sentences. Connect one idea or action to another using a range of connectives. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Describe events in some detail Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen. Articulate their ideas and thoughts in well-formed sentences. Make Predictions about what might happen	Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts.
	Throughout the year - Stories from a range of texts both non-fiction and fiction Listen carefully to rhymes and songs, paying attention to how they sound. Learn new vocabulary Use new vocabulary in different contexts use new vocabulary through the day Learn rhymes, poems, and songs.					

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Personal, Social and Emotional Development	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	-I understand how it feels to belong and that we are similar and different -I can start to recognise and manage my feelings -I enjoy working with others to make school a good place to be -I understand why it is good to be kind and use gentle hands -I am starting to understand children's rights and this means we should all be allowed to learn and play -I am learning what being responsible means	-I can identify something I am good at and understand everyone is good at different things -I understand that being different makes us all special -I know we are all different but the same in some ways -I can tell you why I think my home is special to me -I can tell you how to be a kind friend -I know which words to use to stand up for myself when someone says or does something unkind	-I understand that if I persevere I can tackle challenges -I can tell you about a time I didn't give up until I achieved my goal -I can set a goal and work towards it -I can use kind words to encourage people -I understand the link between what I learn now and the job I might like to do when I'm older -I can say how I feel when I achieve a goal and know what it means to feel proud	-I understand that I need to exercise to keep my body healthy -I understand how moving and resting are good for my body -I know which foods are healthy and not so healthy and can make healthy eating choices -I know how to help myself go to sleep and understand why sleep is good for me -I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet	-I can identify some of the jobs I do in my family and how I feel like I belong -I know how to make friends to stop myself from feeling lonely -I can think of ways to solve problems and stay friends -I am starting to understand the impact of unkind words -I can use Calm Me time to manage my feelings -I know how to be a good friend	-I can name parts of the body -I can tell you some things I can do and foods I can eat to be healthy -I understand that we all grow from babies to adults -I can express how I feel about moving to Year 1 -I can talk about my worries and/or the things I am looking forward to about being in Year 1 -I can share my memories of the best bits of this year in Reception

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				-I know what a stranger is and how to stay safe if a stranger approaches me		
	<i>NB. Characteristics of effective learning taught throughout the year along with the learning bee areas - Ready, responsible, relationships, resilience, reflective - also being healthy, eating healthy and oral hygiene</i>					
Physical Development	Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene Pencil grip assessment Scissor skills Animal Gross motor scheme Healthy Movers -	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Dough Gym/ Write dance Animal Gross motor scheme Write Dance/ funky fingers activities Healthy Movers -	Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision, and accuracy when engaging in activities that involve a ball. Animal fine motor skills scheme	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian. Animal fine motor skills scheme	Combine different movements with ease and fluency Develop the foundations of a handwriting style which is fast, accurate and efficient. Jedi Writing Drawing accuracy Penpals handwriting	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop the foundations of a handwriting style which is fast, accurate and efficient. Jedi writing/ Penpals handwriting scheme
	Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility					

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Literacy	Read individual letters by saying the sounds for them. Answer questions about main events in a story Recognise/Write name	Orally blend sounds into words, so that they can say short words made up of known letter-sound correspondences. Identify sounds in cvc words Predict what might happen in a story	Identify beginning, middle and end sounds to read simple cvc words using sounds known. Write simple words Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Read some letter groups that each represent one sound and say sounds for them. Write letters with good control and formation Read a few common exception words matched to the school's phonic programme.	Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s.	Write short captions/ sentences with words with known letter-sound correspondences . Re-read what they have written to check that it makes sense. Know at least 10 diagraphs
Phonics	Starting with phase 1 initially and moving quickly onto RWinc Programme - depending on individual needs - children assessed each term and moved on - top up groups for children needing additional support.					
Mathematics	Matching. Sorting & Comparing Numbers 1, 2, 3 - counting/comparing Sorting groups Subitising	Numbers 4, 5, 0 - counting/comparing Subitising Shape	Numbers 5, 6, 7 - counting/comparing Subitising Shape Early doubling	Numbers 7, 8, 9, 10 - counting/comparing Halving Doubling	Counting to 20 Exploring Patterns-Making Simple Patterns, Exploring	Addition/ Subtraction - visual maths Money, time, shape

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	Time- My Day Shape	Comparing Groups- Comparing quantities of identical / change within 5- one more/less Early doubling Measures big and small	More than/ 1 more than Numbers to 5- Number Bonds Odds/ Evens	Sharing Less than/ 1 less than Addition to 10- Combining Two Groups Number Bonds to 10- Spatial Awareness, 2D and 3D shapes	Complex Patterns Money, time, shape Halving, doubling, sharing Count on and Back: Adding by counting on/ Taking away by counting back	Halving, doubling, sharing Odds/evens Measure- Length, Height and Distance, Weight and Capacity
Understanding the World	Talk about members of their immediate family and community. Name and describe people who are familiar to them. Visual timetable of times of the day	Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Bonfire night - history	Recognise some environments that are different to the one in which they live. Talk about own environment and where they live compared to others Look at Uk map Map making skills - record journey Draw information from a simple map.	Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. Understand about the past in own lives Explore the natural world around them Talk about how things grow	Comment on images of familiar situations in the past - transport Talk about members of the community and their roles Find out about the past - dinosaurs Discover Space and planets Explore how things work	Explore and make observations of the natural World around them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.

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		Changes to seasons - Natural world Weather, rainbows, rain, snow			Scientific discoveries - i.e magnets	Talk about the environment and what we can do to help Talk about changes/ past - linked to nursery rhymes
	Understand the effect of changing seasons on the natural world around them. Describe what they see, hear, and feel whilst outside. Nature school skills and Welly walks					
Expressive Arts and Design	Develop storylines in their pretend play. Use resources safely Sing well known nursery rhymes Draw a person	Sing in a group or on their own, increasingly matching the pitch and following the melody. Perform in a play	Return to and build on their previous learning, refining ideas and developing their ability to represent them Develop drawing skills	Create collaboratively sharing ideas, resources, and skills. Draw representation of objects correctly Acting out a story with props	Listen attentively, move to and talk about music, expressing their feelings and responses. Explore materials and adapt work Act out a story without pictures or prompts	Watch and talk about dance and performance art, expressing their feelings and responses
	Explore, use, and refine a variety of artistic effects to express their ideas and feelings colour, design and texture Explore and engage in music making and dance, performing solo or in groups.					Explore

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